

KSM Half Termly Planning-Hawks-Term 6 2026

Year: 5/6		Term: 6	Teacher: Mrs Burfoot and Mrs Rylance	
Topic title: I have a dream			National Curriculum focus: History Extend chronological knowledge beyond 1066-social history	
Big Questions: What was the cruel regime of apartheid? Why did white people have more privileges and power? Why are people such as Nelson Mandela, Martin Luther King and Rosa Parkes remembered/seen as inspirational?				
Sticky knowledge: During apartheid- non-white people were discriminated against and had fewer rights How apartheid affected the people of South Africa Who was brave enough to stand up for change and when/how it improved				
Curriculum Enrichment KSM sports day, Olympic events- Stanley Park (Yr 6), Transition/turn around days, KS2 production				
Key texts: Journey to Jo Burg by B Naidoo				
Key Topic Vocabulary: What vocabulary is important for my pupils to learn for this topic? Apartheid activist privileged exile segregation inequality boycott democracy human rights abolishment				
Prior Learning Links: What do we already know? What can we tell you? What have we learnt? What have we been taught before? (Flashbacks) What democracy looks like Why we need law and order What justice is and how the punishment system has evolved over time				
Long Term Memory strategies: Start lessons with context and connections; repetition; recaps and reviews; multi-sensory learning (e.g. movement and music)				
Our British Value this term is Individual Liberty				
Our Christian Value this term is Respect				
Assessment For Learning strategies: hold up mini whiteboards; targeted questioning; physical response (e.g. thumbs up/thumbs down); self-assessment in books (e.g. colour coding); Adapting lessons/activities in response to pupils’ needs or misconceptions				
Support strategies for SEND/lower-attaining pupils: word mats; key vocabulary introduced; sentence stems; task sheet to avoid copying from the board; writing frames; talk partners; differentiated tasks				

DATE	01/06	08/06 MTC Phonics screening	15/06 Chippenham Games Sports Day TD Day	22/06 TD Day Forest school	29/06 Forest school	06/07 KS2 Production Forest school	13/07 Rock steady Music concert Class swap morning Forest school	20/07 3 DAYS Church practice and church service
English: Writing for 4 Purposes	Martin Luther King - Biography	Rosa Parkes – diary entry	Journey to Jo'Berg – Persuasive letter	Journey to Jo'Berg – Persuasive letter	Journey to Jo'Berg – Persuasive letter	Nelson Mandela – Inspirational speeches	Nelson Mandela – Inspirational speeches	
English Oracy Reading Focus and Core Texts	Journey to Jo'Berg Prediction and Inference	Journey to Jo'Berg Vocabulary - Words in context	Journey to Jo'Berg Retrieval skills Summarising skills	Journey to Jo'Berg Reading with prosody	Journey to Jo'Berg Comparing within a text – how does a character change through a text?			
Grammar/ Spelling Focus	Parenthesis Colons and semi colons Revision: complex and compound sentences	Tense consistency (tense shift) First person pronouns Fronted adverbials	Persuasive techniques The subjunctive form Emotive language Imperative verbs Modal verbs			Adverbs Noun Phrases Structure and length of sentences	Rhetorical questions repetition	
Maths White Rose	Converting units	Converting units	KQ: What affect does exercise have on the heart? Line graphs Skill: Setting up tests WS: Fair testing Maths/science – recap line graphs and how to draw and interpret them.	KQ: What are the key Food Groups – Read and interpret tables and pie charts Skill: Asking questions WS: Interpreting results	Y5 – Summer term assessment Arithmetic and problem solving Y6 – Transition booklets	KS2 production	Daily arithmetic Y5 – Addressing misconceptions Y6 – Transition booklets	
Science	WIAK – what do we know about the circulatory system and blood components	KQ: What are the main parts of the The circulatory system – create life size model in groups using cardboard Create a model of how oxygenated blood travels round the body https://www.youtube.com/watch?v=KC_WwnQD9Ps	Carry out an investigation into the affect of exercise on heart rate – record in a table and line graph and draw conclusions from result Homework: FOOD DIARY	Maths/science – introduce food groups through science and use data collected from food diary to turn this data into a pie chart to show how much of each food group they have eaten over a week. Interpret data and compare to recommended daily intake pie charts	KQ: What is blood? How does it transfer nutrients around the body Skill: Asking questions WS: Create a blood smoothie together and use this to describe the parts of the blood Children then create a Comic strip turning each component into s super hero eg: Captain Colt (platelets)	KQ: How do muscles move our skeleton? Create 3D model and write explanation – cardboard bicep and tricep model	Evaluation and WINK – create a Keynote to recap key themes: Food groups Circularity system Blood components Effect of exercise	
Geography	Focus on Africa: Mapwork: countries/oceans/time zones/latitude and longitude/equator/seas and oceans/rivers/mountains							

	Regions, biomes (River Nile/Sahara/Kilimanjaro /Congo rainforest) Key cities/populations/trade links Focus in on South Africa and create a travel brochure							
History Significant People during Apartheid	Class WIAK – Mentimeter – create word cloud for history books (Apartheid/Parkes, Mandela & King History of Apartheid and its impact including a timeline and answering key questions What?/When?/Why? Who?/How?	History taught through English in week 1 and 2 to include: Luther Martin King - Biography Who was he ? Why is his speech remembered? How was it made effective? Who was Rosa Parkes? – Diary entry Nelson Mandela and his life – persuasive text - speech Understand impact of Mandela's actions - What can we learn from this?					Significant Speeches- Mandela? Rosa Parkes? PSHE link- What are our hopes & dreams for the future? Who inspired you? Which techniques would you use to write a mini speech	
Art or DT		Ndebele tribe https://www.youtube.com/watch?v=9-Nsh6oECzQ Create mood board page in sketch books about Ndebele tribe/patterns and colours	Ndebele Artwork stenciling Key Vocab: Repeated, geometric, contrast, outline Analyse artwork and create own stenciling using key words to support,	Ndebele Artwork -Create a Ndebele Hut model using mod template/thick card – use stencil as template and use craft knife to cut thicker card for walls and roof. Make a hinged door to open. Use cube and cuboid nets to add to shape of huts			African Food – Jolaff rice and marinated chicken	
RE Humanism – How can we lead a happy life?	Humanist Beliefs	The one life	Humanism: a natural origin and a precious planet	Humanism: Deciding right from wrong	Humanist Ceremonies		Humanism: Around the world	
PE	Athletics	Athletics	Athletics	Chippenham Games	Cricket and Rounders	Cricket and Rounders	Cricket and Rounders Real Leaders	Cricket and Rounders Real Leaders
Computing NCCE-								
Music & Performance	KS2 Production songs	KS2 Production songs	KS2 Production songs	KS2 Production songs	KS2 Production songs			
PSHE-Scarf Growing and changing		Y5 - How are they feeling?	Y5 - Taking note of our feelings	Y5 - Dear Ash	Y5 – Changing bodies and feelings		Y5 - Growing/Changing bodies	Y5 - Help I'm a teenager!
		Yr 6-I look great	Yr 6- Media manipulation	Yr 6-Pressure on line	Yr 6-Changing-helpful or unhelpful?		Yr 6 Is this normal	Yr 6- Making babies

French	Spanish greetings Different introductions. Pairwork and listening speaking activities plus worksheets.	Spanish emotions and feelings How are you? Q/A Pairwork and R/P activities. Games to practise listening and spoken skills.	Spanish greetings for different times of day Learning about Spanish culture and polite ways to greet people plus a little about Spanish geography.	Spanish introducing ourselves R/P activities and worksheets to practise reading and writing in Spanish.	Spanish Where do you live? Various games to practise the Q/A and reading/writing activity. If time Posters to show what have learnt in Spanish this term?		BASTILLE DAY celebrations – reading comp and quiz.	LAST DAY OF TERM
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Summary for teacher- <https://www.letterpressproject.co.uk/inspiring-young-readers/2016-12-18/journey-to-joburg>

<https://www.bbc.co.uk/newsround/25378811>