

English



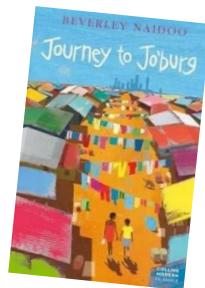
This term our focus text is *Journey to Jo-Burg* by Beverley Naidoo. Set against the dangerous landscape of South Africa during Apartheid, this inspiring story follows the journey of Naledi and her brother Tiro as they set off across the country to save their sister.

Writing Focus:

- Biography
- Diary entry
- Persuasive Letter
- Inspirational speech

Grammar focus:

- Using a range of punctuation effectively
- Tense consistency
- Modal verbs
- Sentence structure (clauses)



PSHE

In PSHE we will be completing our growing and changing unit. Children will consider how our bodies and feelings change as we grow and as we approach puberty. These sessions will be taught in straight year groups.



RE and World Views

This term we explore Humanism. We will learn about humanist beliefs and ceremonies and consider the importance leading ethical, meaningful lives.

Hawks Class Topic Map



'I have a Dream...'

Science



In science we will be exploring the human circulatory system. We will learn about how the heart and lungs work, the function of blood and the effect of exercise and diet on our bodies.

We will use our maths skills to record data, use tables and create line graphs to investigate what happens to our heart rate when we exercise.



PE

This term we will continue to focus on our athletics skills in preparation for sports day. We will then work on team games including cricket and rugby.



Art/DT

This term, we will be learning about the vibrant and creative artwork of the Ndebele Tribe from South Africa. The children will explore the bold colours, striking patterns and unique designs that are characteristic of Ndebele art, before designing and creating their own Ndebele-inspired huts.

Maths



We will begin this term looking at converting exploring units of time, mass, volume and distance. Pupils will explore converting between metric and imperial measurements and learning to use conversion tables.

We will then move on to statistics linked to our science unit. Pupils will explore bar charts, line graphs and pie charts and use the data collected to represent their data in different ways.

Year 6 will also begin to complete their transition booklets with a focus on algebra.



Music

In preparation for our KS2 production in July, we will be learning the songs and music for Matilda.



History

In this history-based topic children will learn about Martin Luther King, Nelson Mandela and Rosa Parkes and their fight for equality. We will explore the factors that contribute to discrimination and why different groups have been stereotyped, targeted and treated badly across history.

We will complete this topic writing speeches and consider their hopes and dreams for the future.



MFL

This term Mrs Hussey will be teaching Spanish in Hawks. Children will learn Spanish greetings, times of day and describing where they live. At the end of the term children will celebrate Bastille Day!

Key Vocabulary:

Abolishment-to end an activity or custom officially

Apartheid- a system of discrimination due to race

Activist –a person who campaigns to bring about change

Boycott-refuse to take part in something

Democracy- belief in freedom and equality between people

Exile-barred from ones native country for political reasons

Human rights-basic rights that we all should have, e.g. to say or think what we want to

Inequality-being unequal

Privileged- a special right or advantage available to a particular group/person

Segregation – to keep one group of people apart from another, e.g. Due to race, gender or religion

Hawks Class **Knowledge Organiser**

'I have a Dream...'



Chronology: what happened on these dates?	
1964	The Civil Rights Act ended segregation in public places and banned employment discrimination on the basis of race, colour, religion, sex or national origin.
1965	The Race Relations Act banned racial discrimination in public places and made the promotion of hatred on the grounds of 'colour, race, or ethnic or national origins' an offence.
1967	Homosexual acts between two men were decriminalised.
1969	Abolition of the death penalty for murder.
1970	The Equal Pay Act prohibited any less favourable treatment between men and women in terms of pay and conditions of employment.
1994	Nelson Mandela became President of South Africa. This marked the end of apartheid.
1995	The Disability Discrimination Act protected disabled people against various forms of discrimination.

Significant figures:

Rosa Parks-led a bus boycott in 1955 when she refused to give her seat on a bus to a white passenger.



Nelson Mandela-charged with high treason in 1956 but in 1993 won the Nobel Peace Prize; he became president in 1994



Martin Luther King- A civil rights leader who gave his famous speech 'I have a dream' in 1963



What made each of these figures so inspirational? What hopes and dreams do we have for the future?