



Kington St. Michael C.E. Primary School

Assessment Data – Academic Year, 2025 to 2026

EYFS Good Standard of Development (GLOD) 2025 - 2026, number in Cohort: 19

% of pupils who reached their Early Learning Goals and achieved a Good Standard of Development	GLOD KSM	GLOD Wiltshire Local Authority 2026	GLOD National 2026
	86%	75%	72%

Year 1 Phonic Check 2025 - 2026 (Standard met is a score of 31 or more), number in Cohort: 17 (15 pupils took the assessment)

	Met the Expected Standard KSM	Met the Expected Standard Wiltshire Local Authority 2026	Met the Expected Standard National 2026
Year 1 Phonic Check	88.2%	83%	82%
Average point score	35.1	34.2	33.8

Year 2 SATS (Non-Statutory) 2025 - 2026, number in cohort: 16

	Met the expected standard KSM	Working at higher standard KSM
Reading	81%	19%
Writing	81%	12.5%
Maths	87.5%	19%

	KSM
Pupils reaching the expected standard or higher in reading, writing and maths combined	69%
Pupils reaching the higher standard in reading, writing and maths combined	6%

Year 4 Multiplication Timetable Check 2025 – 2026, number in cohort: 21

	Met the expected standard KSM Scored 25/25	Met the Expected Standard Wiltshire Local Authority 2026	Met the Expected Standard National 2026
Year 4 MTC	90.4%	72.6%	71.7%
Average point score	25	21.8	21.7

Two pupils did not sit the test as working below year group expectations

Year 6 SATs results 2025 - 2026, number in Cohort: 18

% Based on of cohort of 21 pupils	Working at or higher than Expected Standard, KSM	Working at Greater Depth Standard, KSM	Average scaled score KSM	Working at or higher than Expected Standard, Wiltshire LA	Working at Greater Depth Standard, Wiltshire LA	Working at or higher than the Expected Standard, National	Working at Greater Depth Standard, National
Reading SAT	89%	44%	109	74%	30%	75%	31%
Maths SAT	78%	34%	107	73%	23%	75%	27%
Spelling, Punctuation and Grammar SAT	89%	50%	108	70%	25%	74%	30%
Writing Teacher Assessment	78%	33%		73%	13%	73%	13%
Science Teacher Assessment	95%					82%	

	KSM	Wiltshire Local Authority	National
Pupils reaching the expected standard or higher in reading, writing and maths combined	77%	60%	63%

Pupils reaching the higher standard in reading, writing and maths combined	11%	7.6%	9%
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One pupil did not sit the test as working below year group expectations