

English

This term in English, we will be learning how to write a persuasive text using a model text called, "Protect the Fool, Protect the Queen." Through studying this text, we will learn about using features such as cohesion, modal verbs and relative clauses as well as persuasive devices such as rhetorical questions and strong arguments.

Guided Reading

In guided reading we will be reading the book 'The Queen's Fool' by Ally Sherrick. Set in Tudor times, this is a story about a girl called Cat Sparrow. She's following her sister, Meg, who was torn from their convent home and sent to London. But Cat isn't like other people – she thinks differently – and for a girl like her the world holds many perils. She befriends a young actor, Jacques, and together they follow Meg's trail to a wondrous place.

Music

Music will be all about our KS2 production 'Matilda!'

RE and World Views

In RE and World Views, we will be completing Our learning about Sanatana Dharma thinking about Dharma as love for all beings, Krishna's reverence and gratitude for Earth and taking action for the wellbeing of the world.

PSHE

Term 6 is our 'Growing and Changing' time of the school year, when each year group is taught separately. A separate letter will follow at the beginning of term.

MFL

In French, Mrs. Hussey will be teaching the children around the topic of 'My Body' including how to say that something hurts.



Kingfisher Class Topic Map



The Tudors



Science

We will finish our year off by learning about sound, asking questions such as how is sound made, which materials does sound travel through better, why does distance make a difference to how we hear sounds, how vibrations travel towards the ears and finally about how pitch and volume are created.



PE

Mr. Swift will continue with Sports Day practice on Wednesday afternoons. After that, he will move onto Cricket and Rounders.



Maths

Year 4:

We will be learning about Statistics by interpreting and creating line graphs before moving onto learning about angles. We will identify different types of triangles, polygons and quadrilaterals before finishing the year looking at money by identifying and comparing different coins and notes.

Year 5

We will finish our learning about Statistics, then move onto perimeter and area of rectilinear and compound shapes. We will measure and calculate angles and finish with adding and subtracting decimals.



Computing

We will be using Micro:Bits to make enhance our programming skills for a purpose, using up to date technology to help us learn.



History

We will be immersing ourselves in Tudor Britain. We will think about daily life for Tudor people, what they wore, ate and drank. We will look at their rather unusual remedies for illness as well as think about Tudor children's life and Tudor explorers Christopher Columbus, Sir. Walter Raleigh and Sir. Francis Drake.



DT

We will looking at the Tudor portrait artist Hans Holbein and using him as inspiration for creating our own Tudor portraits. We will also look to make a Tudor Rose out of Clay.



Our Essential Knowledge

Who were the Tudors?

By the end of the term, we will be able to:

- Ask and answer historically valid questions about the Tudors
- Sequence significant dates chronologically recalling facts about events within a historical time period.
- Explain how artefacts provide evidence of everyday life in the past,



Kingfisher Class Knowledge Organiser



The Tudors



Our Big Questions

- Who were the Tudors and when did they live?
- What did people wear in Tudor times?
- What did Tudors eat and what was available in Britain?
- How did the Tudors treat illness and disease?
- What was life like for Tudor children?
- Where did Tudor explorers travel?



Our Key Vocabulary

Church of England

Catholic

Protestant

Monarch

Throne

Reign

Heir

VOCABULARY