



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Real PE scheme followed by all staff	Staff are more confident to teach a lesson and improve/focus on progression	Staff found it challenging to include all elements in a lesson. Some children still reluctant to join PE lessons or complete a lesson
Continued membership of Chippenham Partnership	Variety of sports/PE experiences for all pupils Meeting pupils from other primary schools Visiting secondary school settings	Availability/Cost of transport and staffing sometimes an issue
Swimming	All children leaving KSM had opportunity to revisit swimming lessons/ objectives in order to meet National Curriculum requirements	100% of Year 6 pupils met the 3 swimming objectives after we arranged additional lessons
Dance focus KS2	All children experienced performance of Dance outside the school setting-developing confidence/risk-taking skills	All KS2 children were involved and enjoyed the experience

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue to use Real PE scheme to embed quality teaching of lessons each week. Use online training for refresher/new staff</i>	Teachers, TAs & Children	<i>Key indicator 1-Increased knowledge, confidence & skills of all staff</i>	<i>Improve teacher skills/pedagogy Develop pupils fundamental skills</i>	<i>£695 annual subscription</i>
<i>Engage all pupils in physical activity for 30 mins+ a day</i>	Lunchtime supervisors / after school clubs, teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1170 costs for additional coaches to support lunchtime/after school sessions.</i>
<i>Provide new opportunities for pupils & CPD for staff, e.g Invite PE</i>	Teachers, TAs & pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils developed existing knowledge-cricket/dance/dodgeball</i>	<i>£452-PLT meetings £7942-Sports Coach £540-Wiltshire Cricket</i>

<p>specialists in/Attend cluster meetings and cascade knowledge</p> <p>Online training-Real PE</p> <p>Pupils to engage in more competitive sport</p>	<p>Pupils and teaching staff</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Experienced new and creative activities, e.g. Bowling, folk & modern dancing, outdoor learning</p>	<p>£175-Dance £2250-Outdoor Learning</p> <p>Total £7300 (£6220*-Trips & transport £2588*- Coach cost £3500*-Chippenham Partnership £132* - Sports entry fees Supply for sport trips £1080)</p>
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<p>For all Yr 6 children to leave being able to swim-meet National Curriculum requirements</p>	<p>Pupils, parents & teachers.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff supporting/teaching</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities/learn life skills needed outside of school e.g. water safety and swimming and as a result maintain high % of pupil's attainment in all areas of PE.</i></p>	<p>£1807</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will show case the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Whole school approach-Use of Real PE scheme	<p><i>Staff - Improved teaching and assessment</i> <i>Progressive & sequenced teaching of fundamental & social skills</i> <i>Children's fundamental skills are developing and social skills are improved-applying skills through games/activities</i> <i>Children know how to improve</i></p>	<p><i>Staff and children are clearer about expectations</i> <i>Progression is evident across school-All children are building on core skills</i> <i>TAs are better supporting in lessons</i></p>
Twilight sessions with a SEN specialist	<p><i>Designed a 'KSM' warm up to alleviate anxiety prior to PE sessions</i> <i>Better 'toolkit' of ideas to deal with behaviour</i> <i>Improved behaviour of children-consistency approach to how each PE lesson should start and finish</i></p>	<p><i>Teachers are more confident at the start of a lesson</i> <i>Pupils feel positive/familiar with the start of each lesson</i> <i>SEN pupils more inclined to participate in warm up and therefore lesson</i></p>
Whole school cricket	<p><i>All children learn new skills, e.g. are confident with bat/ball and rules</i> <i>Can play competitively in school/against other schools</i></p>	<p><i>UKS2 girls took part in a Wiltshire cricket tournament. Unable to attend mixed event due to timetable clash.</i> <i>A set of t-shirts for events would smarten our appearance.</i></p>
Chippenham Partnership	<p><i>Children play/interact with children from other primary schools in different settings including future/ local secondary school</i></p>	<p><i>Good opportunity to practice fundamental/social skills-reduces anxiety and pupils who do not always enjoy PE</i></p>

<p><i>Up & Under Coaching/Sports Club</i></p>	<p><i>PE professionals provide training for staff on rules/ organisation of team games Pupils respond well to a change of teacher- good preparation for secondary school More children (girls & boys attending clubs)</i></p>	<p><i>experience familiar and new activities/have fun Slight imbalance of girls/boys events attended</i> <i>Staff better equipped to run team games, deal with behaviour, run mini tournaments between classes Children learning more –more active</i></p>
<p><i>Whole school dance experience/performance</i></p>	<p><i>All children learnt a dance and confidently performed a sequence of moves (KS1 Whole school assembly & KS2 with other schools in Wiltshire Dance festival)</i></p>	<p><i>All children were able to sequence moves to music and enjoyed working as a team to perform something they were proud of</i></p>
<p><i>Equipment</i></p>	<p><i>Teachers able to plan/teach appropriate lessons with correct resources</i></p>	<p><i>All children are engaged/physically active in a lesson through practical tasks and can work on personal and team goals/targets</i></p>
<p><i>Outdoor Learning</i></p>	<p><i>All children have opportunity for physical, active play</i></p>	<p><i>Children enjoy freedom to explore, create and make connections and experience success. Are more informed and mindful about their environment</i></p>
<p><i>Swimming</i></p>	<p><i>Most children in Yr 6, are leaving able to swim 25m; a range of strokes and perform safe self-rescue</i></p>	<p><i>Children and adults (parents & staff) realise the importance of swimming as a life skill</i></p>

<p>Lunchtime/afterschool clubs- netball/football/basketball CPD- Cluster meetings/</p>	<p><i>Children are more active Behaviour issues are less when there is organised play/games</i></p>	<p><i>KS2 children are keen to support younger peers/organise activities but need continued support, training and ideas to sustain enthusiasm and pupils engagement All lunchtime activities could be timetabled/put on rota to ensure all pupils practice beyond attendance of club/ stay active to meet National expectations</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	95%	<i>A whole big term was allocated for additional sessions. One pupil unable to attain (SEN)</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	79%	<i>All those who passed can confidently swim using breaststroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The one pupil concerned had extra top up sessions and was unable to obtain. The pupil goes to secondary school Sept 24.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The teacher and TA that have attended the lessons, support/observe a qualified swimming teacher/staff and have improved knowledge around teaching of swimming. They are able/prepared to swim but have not had to get into the pool to assist.</p>

Signed off by:

Head Teacher:	<i>Mrs Kate Cavey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Melanie Samuels</i>
Parent Governor:	<i>Mr Matthew Scarsbrook</i>
Date:	<i>10/07/24</i>