



Kington St Michael CE Primary School - School Development Plan Summary, 2026 to 2027

Key Priority 1 Quality of Education Curriculum – To improve writing outcomes across the curriculum through consistent teaching of handwriting, transcription and the writing sequence, with a focus on accelerating progress for disadvantaged learners. Led by CC	Key Priority 2 Quality of Education Curriculum - To strengthen curriculum leadership across the school, by ensuring progression in skills documents are consistently implemented, monitored and refined, so that gaps in learning are closed and pupils achieve well across all subjects. Led by Subject Leaders, overseen by EB	Key Priority 3 Inclusion SEND – To strengthen SEND and inclusive practice across all classes through the consistent implementation of ordinarily available provision, robust vulnerability tracking and effective adaptive teaching Led by NW
Key Priority 4 Behaviour and Attitudes Attendance – To improve attendance for all pupils, particularly disadvantaged learners, through a proactive and targeted approach that promotes regular attendance, reduces persistent absence. Led by VOB	Key Priority 5 Leadership and Management Subject Monitoring – To review and strengthen assessment in all subjects, ensuring information is used effectively to identify gaps in learning and to inform curriculum planning. Led by EB	Key Priority 6 Early Years Communication – To increase the percentage of children achieving ARE in Communication and Language in the Early Years through consistently high-quality adult–child interactions, explicit vocabulary teaching. Led by NB