

## English

In English this term we will be reading 'Traction Man' by Mini Gray and looking at how stories can be written in a 'graphic novel' format. We will be focussing on characters and their speech or dialogue in a story and writing our very own superhero story.



Other books that we will be reading are Supertato, by Sue Hendra / Paul Linnet and Max by Bob Graham.



## PSHE

We will be looking at how we can develop our resilience. We will be learning about different people who help us and what it means to be a 'hero' in daily life!

## Religion and World Views

We will be learning what it means to belong. We will be looking at what it means to be in a Christian faith family as well as being a Jewish person celebrating Shabbat and a Humanist caring for their community. We will be looking at various important symbols related to these beliefs.



# Sparrows Class Topic Map



## ZERO TO HERO

### Science

We will be learning about the parts of the human body and our senses. We will be looking at what it means to eat healthily and what we need to do to keep our bodies healthy.



### PE

This term we will continue to develop our Fundamental skills in PE, working on our balance and throwing skills.

## ART + DT

### Art/DT

In DT this term we will be recreating the movement of our bodies using our own made split-pin models of hero characters. We will be creating a superhero cityscape using various media and colour mixing.



## Maths

In Maths we will finish off our learning of basic shape qualities and learning how to sort the shapes based on different qualities, such as 2d / 3d, rollability, shapes within shapes.

We will continue to develop our mental arithmetic skills, with daily practice of our number skills with fluency activities and practice.

We will be learning about addition and subtraction within 20 and 100, using strategies to help us: 10, double numbers, partitioning and flexible partitioning.



## Computing

We will be using the computers for the first time this term. We will spend some time logging in and feeling safe and comfortable with logging on and locating a simple programme that will help us to tell a hero story.



## History

In History we will start to understand about 'chronology' and what makes heroes of the past 'significant'. Heroes such as Mary Seacole, Matala Yousafzai, Grace Darling, Tim Peake, Nelson Mandala, Sir Roger Banister and Rosa Parks.



## MFL

We will be learning lots of fruit vocabulary in French!

We will also be learning about the French celebration of Epiphany with the galette des rois.



## Our Sticky Knowledge



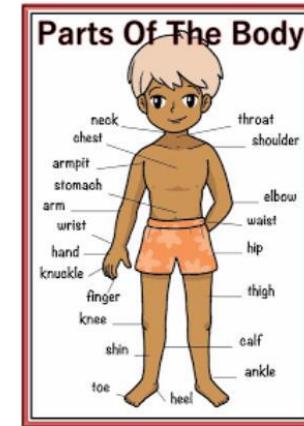
- A hero is someone who has had a significant impact on someone or the community.
- Malala Yousafzai is an author and activist who campaigned for rights for girls to have an education under Taliban rule (Courage).
- Mary Seacole was a Jamaican nurse who helped soldiers during the Crimean War (Tolerance)
- Max Woosley is a British teenager who raised over three quarters of a million pounds for charity during the pandemic by sleeping in his tent for over 600 nights (Resilience).
- I can name basic body parts and associate body parts with senses.
- Protein, carbohydrates, dairy, fruit and vegetables, vitamins and minerals are food groups.
- Exercise, hygiene, good nutrition and sleep are all important to stay healthy.

### Real life superheroes:



# Sparrows Class

## Knowledge Organiser



## Our Key Vocabulary



<b>Courage</b>	Making good choices in the face of fear or obstacles.
<b>Superhero</b>	A fictional character with super human powers
<b>Fiction</b>	Made up, for example a made up story.
<b>Significant</b>	Someone or something that is important and has had an impact on the world.
<b>Chronology</b>	The order in which things happen.
<b>Timeline</b>	An image which orders information chronologically,
<b>Hero/Heroine</b>	Someone who is admired for the strength or bravery, outing the needs of others before their own.

<b>Life Cycle</b>	The journey of a living thing from the beginning to the end.
<b>Senses</b>	The five senses of sight, sound, smell, touch and tell our brain about the world around us.
<b>Food groups</b>	Foods are grouped together when they have similar nutritional value. There are five food groups: protein, carbohydrates, fats and oils, fruits and vegetables, dairy.
<b>Healthy</b>	A diet that includes the correct balance of all food groups.
<b>Unhealthy</b>	Food that is high in fats and sugars and not part of a balanced diet.

