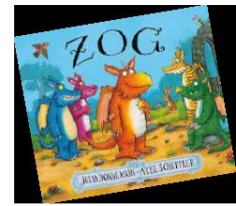


## English

Our books this term will be providing our inspiration for our literacy learning.

The main text will be *The Boy Who Grew Dragons*, by Hugh Shepperd, which will help us to learn how to write our own instructions.



## Music

Timbre and rhythmic patterns will be a background focus for all of our singing and percussion playing this term. We will focus most of the music around story telling and fairy tales.

## RE and World Views

This term we will be using songs, paintings, role play and stories to discover what Christians believe God is like.



## PSHE

Getting on with others - We will focus on how our behaviour has impacts on the people around us and how we need to remember to be considerate to all.



# Sparrows Class Topic Map



## Science

Our focus this term is learning all about materials. We will be naming and grouping the materials and observing where we can find them in everyday objects. To further our learning, we will discover what properties some materials have that make them suitable for being used in



## PE

This term we will continue to develop our Fundamental skills in PE, working on our balance and throwing skills, and some fancy ball tricks.



## Art/DT

The children will study Paul Klee and create their own version of the 'Castle and the Sun' collage.



## Maths

In Maths we will be focussing on Place Value and securing our knowledge on what numbers represent and how they differ depending on which column they are written in.

We will continue to develop our mental arithmetic skills, with daily practice of number skills using fluency activities and practice. Currently we are learning efficient strategies to help us add and subtract without counting.



## Computing

We will be using the Beebots this term and learning to programme them to move in controlled patterns.



## Geography

Countries and capital cities of the United Kingdom will be our Geography focus this term. Understanding the location of these on a map and an atlas. Also, we will be looking at maps showing the location of castles and working out why they are located in certain places such as on hills, near ports etc.

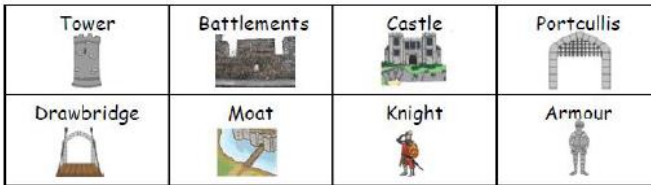
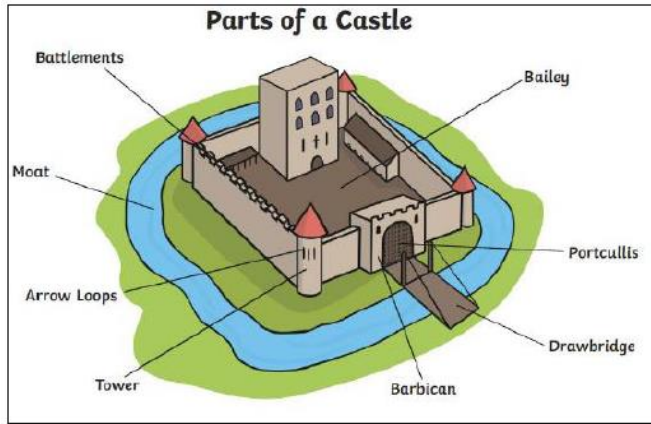


## History

We will continue our learning on the class timeline, extending it this time to the period 1066 and the Battle of Hastings, William the Conqueror and other interesting facts and artefacts from medieval Britain, such as the Bayeux tapestry.



## Our Essential Knowledge



## The United Kingdom

The United Kingdom is made up of Northern Ireland, England, Scotland and Wales



# Hawks Class Knowledge Organiser



### Our Big Questions

- Who lives in castles?
- What are castles made of?
- What are the features of a castle?
- How do I know that castles existed?
- When were castles built and where are they found?
- What are the four countries in the UK?
- What are the four capital cities?



## Our Key Vocabulary

<b>castle</b>	A large strong building, or group of buildings, designed to protect the people inside from attack.
<b>arrow loop</b>	A narrow vertical slit in a castle wall from which arrows could be fired.
<b>barbican</b>	Part of the outer defence of a castle. Used to help defend a gateway into a castle.
<b>battlements</b>	Found at the top of a castle's walls, with openings to shoot through and raised sections for protection.
<b>drawbridge</b>	A bridge, which can be raised and lowered, often found over a castle's moat.
<b>moat</b>	A deep, wide ditch surrounding a castle, often filled with water.
<b>tower</b>	A tall narrow building forming part of a castle.
<b>portcullis</b>	A strong, heavy spiked barrier that can be lowered to block an entrance.

**VOCABULARY**